



2018-2019 School-Parent Compact Title 1

Kidz Choice Charter School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2018-2019 school year.

School Responsibilities

Kidz Choice Charter School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Through the implementation of rigorous assessment, and a challenging curriculum, that will provide high quality education with an emphasis on the 'whole child.'
- The school will provide appropriate homework that reinforces academic skills.
- The school community, partners and volunteers will support classroom instruction to enhance student achievement.
- Parenting workshops are provided throughout the year to give parents the tools to help their children become successful students.
- Additional reading support will be provided for struggling readers through before and after school camps, small group and individual instruction with the help of additional support staff.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: At least twice a year, before school, in face-to-face conferences, by phone or via the Internet through E-Mail. Home visits and school-based mentoring will be provided upon parent request.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Parents will be able to access Virtual Counselor where they can see their child's classroom grades, local and state assessments.
- Report cards will be sent home quarterly.
- Interim reports will be sent home midway through each quarter.
- Twice yearly parents will receive a Pupil Monitoring Progress (PMP) Learner Profile Report to report on the progress in the development of the attributes of the Learner Profile.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, the extent practicable, in a language that parents can understand.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Teachers will meet with parents before and after school or by appointment.
- They will also respond to e-mails and phone calls by parents.
- Administration has an open-door policy for parents to discuss school-related concerns or issues.
- Parents will be referred to a Social Worker for assistance with school, home, and community resources.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents can become volunteers by completing a volunteer application with 24-hour notice, parents can observe classroom activities, volunteer on field trips, and school sponsored activities.
- Parents can support PMP projects and serve as volunteer readers or tutors.

6. Additional Responsibilities:

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Parent Responsibilities

- We, as parents, will support our children's learning in the following ways:
- Monitoring attendance;
- Making sure that homework is completed;
- Monitoring amount of television their children watch;
- Volunteering in my child's classroom;
- Participating, as appropriate, in decisions relating to my children's education;
- Promoting positive use of my child's extracurricular time;
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Serve as a Title 1 Parent Academy representative and share ideas at SAC meetings;
- Attend important school events such as Open House, Student Success Night, Literacy Nights.

Student Responsibilities

- We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:
- Do my homework every day and ask for help when I need to;
- Read at least 30 minutes every day outside of school time
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day;
- Demonstrate parent involvement correspondences and develop my learned profiles to become a caring, responsible citizen in the world.



Ms. Anely Arencibia, Principal

Parent(s)Name

Child's Name

Date