

PART II: TO BE COMPLETED BY TITLE 1 SCHOOLS ONLY

Complete School Name: Kidz Choice Charter School	Principal Name: Anely Arencibia
School Location Number:5409	Grade Levels Served: K-5

1. COMPREHENSIVE NEEDS ASSESSMENT:

A comprehensive needs assessment of the entire school (including the needs of migrant children) with information about the academic achievement of children in relation of the state academic content standards

*Provide a **detailed** description of the process used to conduct the comprehensive needs assessment for this school.*

A comprehensive needs assessment of the entire school based on information which includes the achievement of children in relation to the state academic content standards described.

School-wide, the focus needs to be on standards specific testing. In the past, progress-monitoring assessments were more summative in nature, including multiple skills and standards at once. The assessments were conducted in accordance to teachers' mention of the standards covered, of which we found limited teachers accurately assessed progress to expeditiously address the areas of concern. For the current year, progress monitoring is conducted bi-weekly and is standard specific in accordance to grade level scope and sequence. This allows for teachers and students to pinpoint areas of weakness and provide the supplemental instruction necessary for each skill or standard before moving on to the next one, while still ensuring that the teacher is covering new standards/skills. The bi-weekly assessments also allow for differentiation where each student can receive supplemental help and practice in their particular areas of weakness, fostering growth individually and collectively in the school. In efforts to meet our 2018 goals, the school conducts bi-weekly progress monitoring assessments of which results are utilized to provide for individualized instruction and goal setting, in order to meet the needs of all our students.

TITLE 1

PART II: TO BE COMPLETED BY TITLE 1 SCHOOLS ONLY

2. STATE CERTIFIED TEACHERS

Provide a ***detailed*** description of the strategies that will be used to attract State Certified teachers.

Kidz Choice Charter School has a tendency to attract teachers that do not hold a Professional Certificate. Teachers are at different points of the certification process, which includes testing in professional area and subject areas, and/or course work to meet the requirements to obtain a Professional Certificate.

Specific Corrective Action:

- Screen teachers and provide guidance to obtain Professional Certificate within a specified time frame.
- Start the recruitment process in March of the previous school year.
- Provide incentives to increase teacher retention.
- Host job fairs as needed. Evidence of teachers attending courses to increase knowledge of new instructional materials. Require that teachers become Reading Endorsed and that teachers obtain ESOL Endorsement within a specified time frame.
- Design a salary schedule and supplemental payments to increase teacher retention.
- Reviewing Instructional Focus Calendars Professional Development
- Data Driven Instruction Professional Development
- Teacher Mentoring Program
- High quality, on-going professional development based on scientifically based research for teachers, principals, instructional paraprofessionals, and if appropriate, pupil services personnel, parents and other staff.

Provide a ***detailed*** description of the school's working environment, opportunities for professional growth, professional collaboration, hiring incentives, additional benefits, mentoring programs, etc.

The challenge for Kidz Choice Charter School is to understand that improvement is a connected and comprehensive process involving all stakeholders. The current administration knows that systems must work together on a select few, focused goals to achieve success, however that is not our current situation. Prior year decisions and processes, as well as lack of leadership and motivation of teachers led the school to experience a dramatic decline in student achievement. As a result, the school grade was affected and Kidz Choice Charter School obtained an "F" for the 2016-2017 school year.

Current administration understands that the key to success is to establish clear and focused goals with their respective processes in place. A direct connection between school program goals and budget expenditures provides accountability. Finally, these goals must come from the school data analysis.

Our work this year focuses on both academic and social-emotional goals for all employees. We want each and every employee to feel a sense of belonging and to have academic success. To lead the school towards becoming a better work place and increasing student achievement, we must:

Provide on-going support for new teachers through an induction program and mentors who are paired with new teachers based on academic disciplines whenever possible.

PART II: TO BE COMPLETED BY TITLE 1 SCHOOLS ONLY

Coordinate professional development activities to develop and implement technological training and to support teaching and learning. Design a plan to provide stipends available for teachers who wish to tutor students in preparing them for the Florida Standards Assessments, as well as attend professional development after school and/or Saturdays.

3. PARENTAL INVOLVEMENT

*Provide a **detailed** description of how parents will be involved in the design, implementation, and evaluation of the school-wide Title I program*

The school will involve parents in the planning and introduction of Title I programs by holding a Title I Orientation Meeting to educate parents on its benefits and how they can get involved. Agendas, sign-in sheets, and recorded minutes will be kept as record of dialogue with parents and stakeholders regarding School-Parent Compacts, Parent Involvement Plans, Volunteer hours/Involvement, School Contracts/Rules and Procedures, Parent Workshops, and Parent Universities based on their concerns outlined in the 2016 Parent Survey. Conduct Parent survey to identify concerns and areas of needed support. Additionally, hold parent meetings and workshops to empower parents to support the academic progress of their child. Encourage participation in leadership and curriculum council meetings. Conduct a minimum of two parent/teacher conferences during the school year to discuss academic achievement and student progress. These meetings will include discussions of student grades, student strengths, and challenge areas, educational transition points (elementary to middle), and design a master schedule that includes parent night academic workshops. (Science, Literacy, and Math Night)

Other activities for parent involvement are:

- Monthly Award Ceremonies
- Winter Show
- End-of-year performance
- Multicultural Night
- Health Fair and Bike Rodeo
- Career Day
- Scholastic Book Fair
- Fall Dance
- STEM Awards/Recognition

PART II: TO BE COMPLETED BY TITLE 1 SCHOOLS ONLY

*Provide a **detailed** description of how parents will receive timely information about the Title I program; how they will be informed of the curriculum, assessments and proficiency levels students are expected to meet; and how they will be encouraged to participate in decision-making opportunities about their child's education.*

As outlined above, the school will involve parents in the planning and introduction of Title I programs by holding a Title I Orientation Meeting to educate parents on its benefits and how they can get involved. Agendas, sign-in sheets, and recorded minutes will be kept as record of dialogue with parents and stakeholders regarding School-Parent Compacts, Parent Involvement Plans, Volunteer hours/Involvement, School Contracts/Rules and Procedures, Parent Workshops, and Parent Universities based on their concerns outlined in the 2016 Parent Survey

In addition to Open House, teachers are required to make weekly “happy calls” to keep parents informed of improvement academically, in social growth, and in behavior. Teachers are also required to have two conferences a year and maintain daily contact with parents using student agendas, Class Dojo or Remind one-on-one, phone calls home, weekly folders of student work sent home for parents to review and comment, email, school website, graded folder to be sent home monthly, parent link etc.

*Provide a **comprehensive** list of specific training activities and decision-making opportunities for parents. Include meeting dates for the planning, implementation and evaluation of the Family Involvement Policy/Plan and School-Parent Compacts.*

Kidz Choice Charter School invites parents to attend orientation and open house at the beginning of the school year. During these meetings parents are asked for their input regarding various agenda items. There is a baseline survey for parent needs and wants, included in the Coach One evaluation, which is sent via email, as well as the Parent Survey on the school’s website. Parent Universities, Newsletters, and Parent Link provide instruction to parents based on the information in the baseline survey.

For the 2017-2018 school year, Kidz Choice Charter School is planning to add the following to the master schedule: academic nights, where students and parents will participate in Hands-on Math, Science, and Literacy activities to increase not only academic involvement but student engagement as well.

*Provide a **detailed** description of the annual parental evaluation of the school-wide Title 1 program and how this information is will be used to improve the plan.*

The school asks for parent input by including a parent survey on the school website or via monthly school newsletter. Goals from the survey are discussed at Parent Nights. The parents are informed of upcoming events, dates, and times via email, phone calls, parent link, newsletters, and website. The information provided by the parents is taken into consideration. Parent nights and events are scheduled with input from the parents.

*Provide a **detailed** description of your school's volunteer and business community partnership programs.*

Kidz Choice Charter School will partner with and continue to reach out to local businesses in order to increase student exposure to authentic learning experiences. Kidz Choice Charter School is requesting 20 volunteer hours per family annually. Every volunteer

PART II: TO BE COMPLETED BY TITLE 1 SCHOOLS ONLY

should take the steps necessary to obtain security clearance and approval to volunteer. Kidz Choice Charter School will communicate with parents to provide opportunities to meet the requested amount of volunteer hours per family.

4. TRANSITIONING FROM EARLY-CHILDHOOD TO ELEMENTARY SCHOOL

Provide a ***detailed*** description of the plan for assisting pre-school children transitioning from early-childhood programs to local elementary school programs, as applicable. The following information should be included:

- Informing parents of readiness skills during Kindergarten Round-Up
 - Offering pre-school programs and collaborating with kindergarten teachers regarding grade level expectations
 - Meeting with local pre-school programs to discuss readiness for transitioning students
 - Implementing a staggered start schedule during the first week of school
 - Allowing classroom visitations for transitioning students and their parents
- Inform parents of readiness skills during Kindergarten Round-Up: Kidz Choice Charter School scheduled a Kindergarten Round-Up at the beginning of August 2017. The purpose of this meeting is to address questions/concerns because we understand that the transition from home to Kindergarten can be intimidating for children and parents alike. Oftentimes, children who are not enrolled in early childhood education programs are not enrolled into Kindergarten on time. Kindergarten Roundup is designed to foster positive relationships between the children and their parents, the children and the teachers, and the parents and the teachers. Further, children have the opportunity to meet and get to know some of their classmates and the school building, before the start of Kindergarten.
- Meeting with local pre-school programs to discuss readiness for transitioning students: Kidz Choice Charter School will reach out to neighborhood daycares and pre-schools and provide information about our school and the requirements of grade level expectations.
- Allow classroom visitations for transitioning students and their parents and First week schedule. Parents of Kindergarten students will be allowed to enter the school the first two days of school and stay in the classroom for a maximum of 15 minutes. After the second day, Kidz Choice Charter School will have an “Independence Day”, where Kindergarteners will walk to their classroom by themselves. Parents will have the opportunity to schedule classroom planned visits.

5. COORDINATION OF SERVICES

Provide a ***detailed*** description of how ***federal, state, and local services and programs*** will be coordinated and integrated in the school. Include other Title programs, Migrant and Homeless, Supplemental Academic Instruction funds, as well as violence prevention programs, nutrition programs, housing programs, Head Start, adult education, career and technical education, and/or job training, as applicable.

Title I, Part A: Title I funds at Kidz Choice Charter School provide instructional teachers and paraprofessionals to assist students, particularly low performing students. The funds also pay for extended learning opportunities for students in all grades in ELA, Math, Science, and Writing. Parental Involvement Funds are utilized to fund admittance to an annual parent seminar and student agendas to increase home-school communication.

Title I, Part C- Migrant:N/A

Title I, Part D: N/A

Title II: Title II, Part A funds at Kidz Choice Charter School provide opportunities for instructional staff to participate in local District sponsored Professional Development activities funded by Title II.

PART II: TO BE COMPLETED BY TITLE 1 SCHOOLS ONLY

Title III: N/A
Title X- Homeless: N/A
Supplemental Academic Instruction (SAI): N/A
Violence Prevention Programs: N/A
Nutrition Programs: N/A
Housing Programs: N/A
Head Start: N/A
Adult Education: N/A
Career and Technical Education: N/A
Job Training: N/A
Other: N/A

*Provide a **detailed** description of how the school will utilize services and agencies to promote business and community involvement.*

Kidz Choice Charter School will partner with local businesses in order to increase student exposure to authentic learning experiences.